

This table presents the assessment criteria for the grades excellent (5), good (3), sufficient (1) and fail (0). For thesis evaluators, also the grades very good (4) and satisfactory (2) are available.

	Assessment criterion			
Assessment target	Grade excellent (5)	Grade good (3)	Grade sufficient (1)	Grade fail (0)
Delineation of and justification for topic, definition of objective/purpose	<p>The choice of topic is justified and delineated in a variety of ways in view of theory and working life practices.</p> <p>The objective/purpose of the work is realistically and logically defined. The thesis transforms the functions of working life.</p>	<p>The choice of topic is justified and delineated in view of theory and working life practices.</p> <p>The objective/purpose of the work is realistically and logically defined. The thesis develops the functions of working life.</p>	<p>The choice of topic is justified, but the delineation is imprecise and unstructured. The justifications are difficult to understand or inconsistent.</p> <p>The objective/purpose of the work is defined, but its attainability and feasibility are unrealistic. The thesis is merely a report on stating factual information.</p>	<p>The choice of topic is not justified or is delineated inappropriately.</p> <p>The objective/purpose of the work is not defined, or it remains unclear.</p>
Knowledge base and use of sources	<p>In the knowledge base, key and up-to-date information of the professional field has been utilised in a versatile manner. The concepts are explicitly defined, and the theoretical background creates a duly substantiated synthesis of the used concepts and models.</p> <p>The selection and use of sources demonstrate information retrieval skills based on deep and analytical thinking and developed source criticism.</p> <p>The relevant research or development topic has been reflected on in a diverse manner in light of the international research and development activities of the subject area in question.</p>	<p>In the knowledge base, key and up-to-date information of the professional field has been utilised. Concepts have been used consistently and they are justified. The knowledge base forms a coherent and clear entity.</p> <p>The selection and use of sources demonstrate knowledge of the field's professional concepts and contents as well as the skill of finding sources that are central to the topic.</p> <p>The relevant research or development topic has been reflected on in light of the international research and development activities of the subject area in question.</p>	<p>The knowledge base is a summarised narrow description of the subject's core concepts and contents. Concepts have been used, to some extent, inconsistently and out of context.</p> <p>The selection and use of sources demonstrate comprehension of the professional field's traditional knowledge base. The use of sources is mechanical and repetitive.</p> <p>In the work, international publications related to the topic have been used sparsely.</p>	<p>The knowledge base is too narrow, or it does not describe the core concepts and contents of the topic. Concepts have been used inconsistently and out of context, or concepts have not been defined sufficiently.</p> <p>The selection and use of sources does not demonstrate comprehension of the traditional knowledge base of the professional field. The use of sources is repetitive and brief.</p> <p>International publications related to the topic have not been utilised in the work.</p>
Methodological choices in implementation	<p>The chosen research or development method is perfectly suited to performing the task/solving the problem according to the topic. The choice of method is substantiated based on relevant professional literature.</p>	<p>The chosen research or development method is well suited to performing the task/solving the problem according to the topic. The choice of method is partially substantiated based on relevant professional literature.</p>	<p>The chosen research or development method is suitable for performing the task/solving the problem according to the topic. The choice of method is insufficiently substantiated.</p>	<p>The chosen research or development method is not suitable for or is poorly suited to performing the task/solving the problem according to the topic.</p> <p>The choice of method is not substantiated or is deficiently substantiated.</p>

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	<p>The method has been applied independently, creatively, consistently and justifiably in the various phases of the implementation. Information retrieval and analysis have been explicitly described and implemented.</p> <p>The strengths and weaknesses of the method have been critically evaluated and possible alternative approaches have been considered in multiple ways.</p>	<p>The method has mainly been applied consistently and justifiably in the various phases of the implementation. Information retrieval and analysis have been described and implemented relatively clearly.</p> <p>The strengths and weaknesses of the method have been evaluated and possible alternative approaches have been considered.</p>	<p>The method has partially been applied systematically and justifiably in the various phases of the implementation. Information retrieval, analysis and implementation have been described minimally.</p> <p>The strengths and weaknesses of the method have been partially evaluated.</p>	<p>The use of the method has not been successful even with tutoring. The implementation of information retrieval and analysis have not been described.</p> <p>The strengths and weaknesses of the method have not been evaluated.</p>
<p>Results/outputs and their exploitability</p>	<p>The results/outputs of the thesis perfectly correspond to the set objectives and the concrete setting of tasks.</p> <p>The yielded result is realistic and creative development measures with novelty value for the professional practices of the organisation or the field of industry. The result can also be an updated, transformed version of a product or a new product.</p> <p>The result/output is exploitable as such on its own merits in working life.</p>	<p>The results/outputs of the thesis correspond well with the set objectives and the concrete setting of tasks.</p> <p>The yielded result is realistic development measures for the professional practices of the organisation or the field of industry. The result can also be a more developed version of a product or a new product.</p> <p>The result/output is exploitable in working life.</p>	<p>The results/outputs of the thesis partially correspond to the set objectives and the concrete setting of tasks.</p> <p>The yielded result is development measures for the professional practices of the organisation or the field of industry. The resulting product requires further development.</p> <p>The result/output may be partially exploitable in working life.</p>	<p>The results/outputs of the thesis do not correspond to the set objectives and the concrete setting of tasks.</p> <p>The yielded result is measures, but these as such fail to develop the professional practices of the organization or the field of industry. The resulting product requires a great deal of further development.</p> <p>The result/output is poorly exploitable in working life.</p>
<p>Discussion: Ethicality and reliability, review of results/output and conclusions presented</p>	<p>The reliability of the thesis process and the results/outputs, as well as the ethical issues related to the work, have been evaluated in a duly justified and critical manner.</p> <p>The author of the thesis can critically analyse and evaluate the implementation of the thesis and the choices made. The results/output are reflected on in a variety of ways through the theoretical background constructed in the work or through research information of the field.</p>	<p>The reliability of the thesis process and the results/output, as well as the ethical issues related to the work, have been evaluated in a partially justified manner.</p> <p>The author of the thesis can analyse and evaluate the implementation of the thesis and the choices made. The results/output are reflected on through the theoretical knowledge base.</p> <p>The conclusions are compatible with the theoretical background and results/output. The work presents conclusions as well as follow-up measures and development proposals that are related to</p>	<p>The reliability of the thesis process and the results/output, as well as the ethical issues related to the work, have been evaluated in a limited or summary manner.</p> <p>The author of the thesis can describe the implementation of the thesis, the choices made and the results/output, but the reflection on the theoretical knowledge base remains incomplete or scarce.</p> <p>The conclusions remain partially disconnected from the theoretical background and results/output. The work presents conclusions as well as further measures</p>	<p>The reliability of the thesis process and results, as well as thesis-related ethical issues, have not been evaluated.</p> <p>The author of the thesis can describe the implementation of the thesis, the choices made and the results/output, but the connection to the theoretical knowledge base is lacking.</p> <p>The conclusions remain disconnected from the theoretical background and results/output. The work does not present conclusions or follow-up measures or development proposals.</p>

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	The work presents well-reasoned and diverse conclusions as well as innovative follow-up measures and development proposals that have a distinct connection to the work's starting points and practices of the field.	the work's starting points and practices of the field.	and development proposals, which are partially connected to the work's starting points and practices of the field.	
Reporting	Reporting is clear and coherent. The structure of the work forms a balanced whole. Comprehensibility and readability are at an excellent level. The written expression is formal, professionally fluent and error-free. The layout of reporting is of consistently high standard. The reporting guidelines have been followed.	Reporting is mostly clear and coherent. The structure of the work forms a whole. Comprehensibility and readability are at a good level. The written expression is formal, professionally fluent and almost error-free. The layout of reporting is clearly designed. The reporting guidelines have been followed.	Reporting is incoherent. The structure of the work is satisfactorily organised, or it has inconsistencies in places. Comprehensibility and readability are at a reasonable level, or they are poor in places. The written expression is only partially formal and contains incorrect expressions. The layout of reporting is deficient. The reporting guidelines have been utilised.	Reporting is incoherent. The structure of the work lacks text organisation or is inconsistent. Comprehensibility and readability are at a poor level. Written expression contains a great number of colloquial and incorrect expressions. The layout of reporting is profoundly incomplete. The reporting instructions have not been followed.
Maturity test	The maturity test is passed.			The maturity test is failed.

The thesis is accepted once all the assessment targets meet the minimum of the level of grade one (sufficient) and the maturity test is passed.